

Chabot College Student Surveys: Fall 2013 vs. Fall 2011

Highlights

Student Progress on the College-wide Learning Goals

As a result of being at Chabot, most students report learning critical thinking and communication skills, thinking for themselves, and developing clear goals. In addition, the majority also make progress in the areas of global & cultural involvement, civic responsibility, and the development of the whole person.

In Fall 2013, students reported slightly higher levels of progress on the college-wide learning goals than in Fall 2011. The highest levels of progress continue to be in communication and critical thinking.

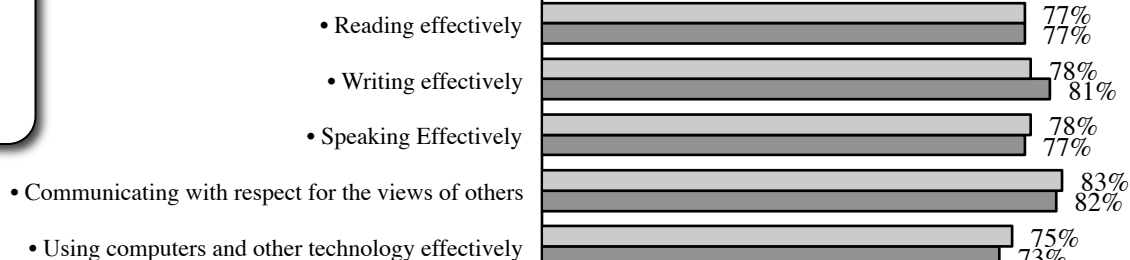
The Student Accreditation Survey was conducted in October 2013 in a representative sample of on-campus seventy-seven course sections and was completed by 1,720 students (57% full time and 43% part time)

Progress in developing the following knowledge and skills: some or a lot of progress

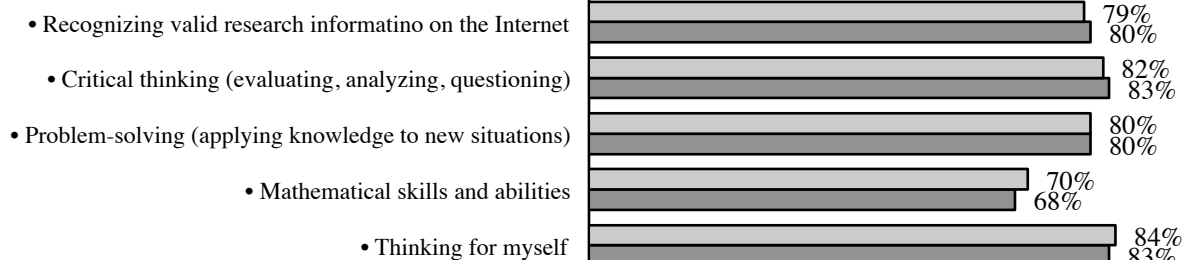
All percentages have a margin of error of 2 to 4 percentage points.

□ 2011
■ 2013

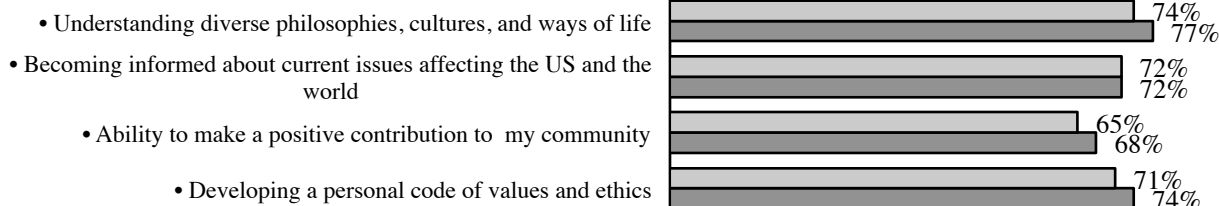
Communication



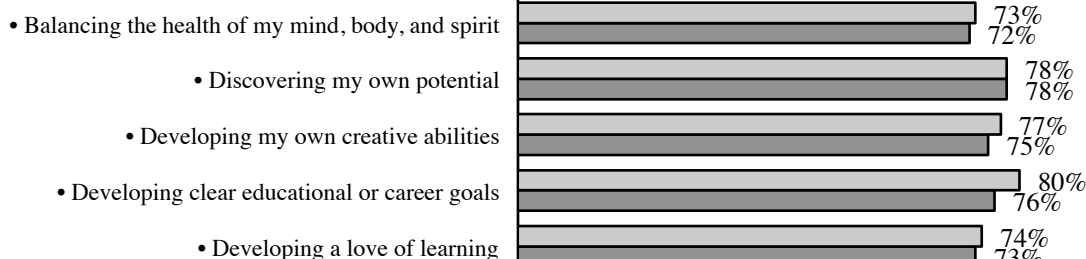
Critical Thinking



Global & Cultural Involvement & Responsibility



Development of the whole person



0% 20% 40% 60% 80% 100%